

Farley Nursery School, Steeple Langford

School House, Salisbury Road, Steeple Langford, SALISBURY, SP3 4NQ



Inspection date

17 March 2015

Previous inspection date

31 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The outdoor learning environment is excellent and children are fascinated to learn about nature, while learning new skills.
- All children, particularly babies, settle quickly and form secure and meaningful relationships with their key person. Children are confident and develop high levels of self-esteem.
- All children have exceptional levels of social awareness and learn how to work together.
- Staff are friendly, enthusiastic and knowledgeable about children's development, which means that children feel safe to try out their own ideas and solve problems independently.
- Staff are well-qualified and use a wide range of positive teaching strategies to engage all children in their learning.
- Leaders and staff are highly reflective of how they help children learn and are dedicated to finding new ways to improve further.
- Staff carefully track children's progress and successfully plan for each individual child. As a result, almost all children make outstanding progress from their starting points.
- Leaders and staff are passionate about children learning in the outdoor environment and providing opportunities for children to learn about nature.
- Excellent partnerships between parents and the nursery staff ensure that parents are well-informed about their child's developmental progress.
- Managers have an excellent understanding of their responsibilities to safeguard children. They ensure that all staff implement policies and safe working practices exceptionally well to support children's health, safety and well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of numbers during indoor group times.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery owner and manager.
- The inspector looked at relevant documentation, evidence of the suitability of staff working in the nursery and systems used to review and evaluate the nursery.
- The inspector talked with parents and looked at different methods used to communicate with parents.

Inspector

Jonathan Payne

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff use their strong knowledge of how children develop, and their expertise in teaching in the outdoor environment, to provide children with outstanding learning opportunities. They provide simple, yet highly effective resources that children can use in a variety of different ways. Consequently, children are highly motivated and solve challenging problems. Children enthusiastically work together to mix the right consistency of mud to build a wall using real bricks. As a result, children develop exceptional communication, language and social skills. Staff are proactive in extending children's thinking by incorporating new ideas into their play. These interactions help children sustain concentration and allow them to experience deep levels of satisfaction from their achievements. Staff carefully monitor individual children's progress and ensure that their knowledge is secure before helping them to move on. They also consider children's long-term learning needs. Outside, children use natural resources to help them understand numbers, although this is less evident indoors. Staff plan short adult-directed group activities that encourage children to explore letter sounds and numbers through games, stories and songs. Therefore, children make excellent progress and are extremely well prepared for school.

The contribution of the early years provision to the well-being of children is outstanding

Children choose to spend the majority of their time playing in the large, open outdoor environment, which contributes enormously to their physical health and overall development. Children thrive in the care of friendly and attentive staff. Children establish strong emotional attachments with their key person and staff allow children and their families time to explore the environment together when they first arrive. Children's safety is given a high priority. Children know the boundaries and the expectations that staff have of them and know how to keep safe. Staff regularly share children's progress with parents at pick up time and at parents' evenings.

The effectiveness of the leadership and management of the early years provision is outstanding

Leaders empower staff to take ownership of the nursery's continuous development. Staff reflect on their teaching and care practices and accurately identify areas to improve even further. They have identified the need to strengthen mark-making opportunities to support children's early writing skills, and have successfully introduced new ideas that have helped children's development. Leaders implement highly effective arrangements for recruiting

and training all staff. These, and regular team discussions, lead to a high level of consistent practice across the nursery.

Setting details

Unique reference number	EY418478
Local authority	Wiltshire
Inspection number	838740
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	69
Number of children on roll	122
Name of provider	Farley Nursery School Limited
Date of previous inspection	31 March 2011
Telephone number	01722 790 435

Farley Nursery School, Steeple Langford was registered in 2010. It is situated in a former school in the village of Steeple Langford, Wiltshire. The nursery is open from 8am until 6pm Monday to Friday all year round. The nursery is in receipt of funding for the provision of free early education for two, three and four-year-olds. There are 15 staff who work with the children and most hold relevant early years qualifications. The owner has Early Years Professional Status.

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